Unit 5 Lesson 22

Anchor Text: "Gloria, Who Might Be My Best Friend.

From The Stories Julian Tells." by Ann Cameron

Vocabulary

Genre: Realistic Fiction (Reading Book, pgs. 244-261)

Students should be able to read their spelling and high frequency words, and use them in a sentence.

Spelling Words

week main meat meet weak mane tail tale be bee too two threw through sea see

Target Vocabulary (Reading Book, pgs. 240-241)

These words are found in the story of our lesson and we discuss them in class, but they are not graded on them.

knot copy planning lonely heavily seriously answered guessed

High Frequency Words

boy does everyone field floor found into toward their what's

<u>Grammar</u>

Using AdjectivesIdioms

Phonics

- Homophones
- •Base Words and Endings -er, -est

@Tickled Pink in Primary 16

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Dictation Sentences:

Students will be quizzed on 3 of the 4 sentences. Students will be graded on C.O.P.S. Capitalization, Organization, Punctuation and Spacing. Spelling will not be graded.

- road The car got stuck on the muddy <u>road</u>.
- rode John <u>rode</u> his bike to the park.
- rose The <u>rose</u> is a lovely flower.
- rows We planted corn in long <u>rows</u>.