Unit 5 Lesson 23

Anchor Text: "The Goat in the Rug." by Charles L. Blood and Martin Link

Genre: Narrative Fiction (Reading Book, pgs. 278-297)

Students should be able to read their spelling and high frequency words, and use them in a sentence.

Spelling Words

helpful sadly hopeful thankful slowly wishful kindly useful safely painful

weakly jumped saying quickly

mouthful wonderful

Target Vocabulary (Reading Book, pgs. 274-275)

These words are found in the story of our lesson and we discuss them in class, but they are not graded on them.

yarn strands spinning dye

weave sharpening duplicated delicious

High Frequency Words

coming down four give great idea knew large though write

<u>Grammar</u>

Irregular Verbs

Vocabulary

Compound Words

Phonics

- •Suffixes -y, -ly, -ful
- •Final Stable Syllables -tion, -ture

@Tickled Pink in Primary 16

Unit 5 Lesson 23

Dictation Sentences:

Students will be quizzed on 3 of the 6 sentences. Students will be graded on C.O.P.S. Capitalization, Organization, Punctuation and Spacing. Spelling will not be graded.

- windy The weather is very windy today.
- nicely Play <u>nicely</u> with others.
- snowy I like **snowy** days.
- sandy Empty your <u>sandy</u> shoes outside.
- playful My kitten is very <u>playful</u>.
- restful Did you have a <u>restful</u> weekend?