

# Unit 5 Lesson 25

**Anchor Text:** "From Seed to Plant." by Gail Gibbons  
Genre: Informational Text (Reading Book, pgs. 348 - 363)

Students should be able to read their spelling and high frequency words, and use them in a sentence.

## **Spelling Words with aw, al, o**

|      |      |      |       |           |      |
|------|------|------|-------|-----------|------|
| tall | saw  | dog  | draw  | call      | fall |
| ball | paw  | log  | soft  | small     |      |
| all  | yawn | walk | awful | wallpaper |      |

## **Target Vocabulary**(Reading Book, pgs. 344 - 345)

These words are found in the story of our lesson and we discuss them in class, but they are not graded on them.

|       |       |           |        |
|-------|-------|-----------|--------|
| grain | pod   | soak      | soften |
| root  | shoot | nutrition | tasty  |

## **High Frequency Words**

|      |         |      |       |        |
|------|---------|------|-------|--------|
| ball | done    | hear | learn | leaves |
| only | through | were | young | our    |

## **Grammar**

•More Irregular Action Verbs

## **Vocabulary**

•Using Context

## **Phonics**

•Words with au, aw, al, o, a

# Unit 5 Lesson 25

## **Dictation Sentences:**

Practice these sentences with your student. My main focus is for them to practice writing sentences and remembering what a sentence requires - C.O.P.S. Capitalization, Organization, Punctuation and Spacing. Ask them to sound out their words as they spell, but it is not mandatory that they spell correctly.

**You do not need to send a copy of their dictation sentences to me.**

- mall            We shopped at the mall.
- hawk            A hawk can fly high.
- salt             I put salt on my corn.
- faucet          The faucet is dripping.
- broth            We sipped beef broth.
- wash            Please wash your hands before dinner.