Unit 6 Lesson 27

Anchor Text: "The Dog That Dug for Dinosaurs." by Shirley Raye Redmond

Genre: Biography (Reading Book, pgs. 422-439)

Students should be able to read their spelling and high frequency words, and use them in a sentence.

<u>Spelling Words</u> with oo (book)

foot hoof took books cook nook stood hook cookbook hood wood crook look crooked good bookcase

<u>**Target Vocabulary**</u> (Reading Book, pgs. 418-419) These words are found in the story of our lesson and we discuss them in class, but they are not graded on them.

exact discovered remove growled amazed explained guard souvenirs

High Frequency Words

buy called outside tomorrow even town

 $\mathbf{X}\mathbf{X}\mathbf{X}\mathbf{X}$

father water

Vocabulary

maybe where

<u>Grammar</u> •Adverbs

Shades of Meaning

<u>Phonics</u> •Words with oo (book)

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Dictation Sentences:

Practice these sentences with your student. My main focus is for them to practice writing sentences and remembering what a sentence requires - C.O.P.S. Capitalization, Organization, Punctuation and Spacing. Ask them to sound out their words as they spell, but it is not mandatory that they spell correctly.

- good The warm milk tastes <u>good</u>.
- hook Hang your coat on the <u>hook</u>.

XXXXX

- soot He will clean out the black <u>soot</u> the fire made in the chimney
- brook It's fun to wade in the cold, shallow brook.
- handbook The club <u>handbook</u> lists all the rules we follow.
- understood The students <u>understood</u> how to solve the problem.

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